



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2026



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Ongoing professional development for teaching staff to improve the quality of PE teaching across the curriculum. This will be done through:</i> • Staff to team teach with sports coach to develop their own skills and knowledge. • Staff choose the area each half term that they would like further support with. • Sports coach and teacher to work together to scaffold and adapt tasks where required to meet all pupils' needs. • As part of Dudley school partnership, 1 member of staff to get individual support.	<i>Primary generalist teachers</i>	<i>Key indicator 1: Increase confidence, knowledge, and skills of all staff in teaching PE and sport</i>	Baseline completed for confidence in areas of PE to show impact through comparison at the end of the year. Staff Confidence in teaching PE at the start of the year- average 2.88 Staff confidence at the end of the year- average 4 This shows improved staff confidence across the year. This will lead to greater assurance when delivering lessons	<i>£11,271 for Sports Plus support</i> <i>£2000 for the Dudley School Partnership membership</i> <i>+£440 for Cover</i>
<i>Training of staff member at level 3 forest school lead.</i>	<i>Children</i> <i>Staff member trained</i>	<i>Key indicator 1 and 4</i>	Course completing and signed off. Sessions have now begun being run and forest school area developed. Children who have attended forest school sessions have expressed how much they have enjoyed them.	<i>£900 for the course</i> <i>£1650 for TA cover in school.</i>

<i>To increase opportunities for pupils to engage in regular physical activity. This will be done through:</i> <i>Adult-led timetable to offer focused sports activities during lunch play time. Pupil voice undertaken to see what activities they would like to see being implemented so they are more likely to engage.</i> <i>Afterschool clubs ran each half term.</i> <i>Sports leader arranged events</i>	<i>Lunchtime supervisors Sports coach Children</i> <i>Children</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that: primary school pupils undertake at least 30 minutes of physical activity a day in school</i> <i>Key indicator 3: The profile of PE and sport is raised across the</i>	<i>Year 6 Sports leaders chosen Autumn 2</i> <i>Sports leaders led KS1 activities at lunchtime in Spring term. children expressed that they enjoyed the new activities. Due to different times for lunch, this has been adapted for a rota across all year groups for the activity, so that all children have the opportunity to access.</i> <i>Sports clubs have run across the year for Years Reception to 6. These have been chosen following discussion with the sports coaches and sports leaders.</i> <i>43 pupils have accessed sports clubs over the year. 16% (9) of these pupils were PP. 40% (17) of these pupils are SEND. 28% (12) of these pupils were EAL. 53% (23) of these pupils were boys.</i> <i>Sports leaders arranged a sponsored walk to Walsingham as part of sports. Children expressed</i>	<i>Cost included within the Sports plus of £11,271</i> <i>Cost included within the Sports plus of £11,271</i>
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		<i>school</i>	<i>how they enjoyed working together as part of the school target to get to Walsingham.</i>	
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<i>Achieve participation in sports/physical education to achieve the School Games mark, gold level for a second year running.</i> <i>As part of Dudley school partnership, access greater coaching and support from L. Phillpotts in achieving this.</i>	<i>PE Lead Staff</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Assessment completed at the end of July- awaiting confirmation of level achieved.</i>	
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<i>To give pupils opportunities to participate in sports/activities that are 'new' to them both in lessons and during 'free time'.</i> <i>Including completing an audit and purchase equipment needed to deliver sports in line with the curriculum</i>	<i>Children Staff</i>	<i>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</i>	<i>Explore the framework of Complete PE and introduce new games, such as Tchoukball, foot golf and scooter Hockey Impact will be Childre can apply a greater understanding of more games.</i> <i>Following this, Sports Leaders chose scooter Hockey as our Summer Sports Club for both KS1 and 2- See comments above</i>	<i>£752</i>
Providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons	<i>Yr 6 Children</i>	<i>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</i>	Prior to attending top-up swimming, the year 6 levels for achieving 25m were 58%, variety of strokes 58% and water safety 63%. Since attending top-up swimming, the year 6 levels for achieving 25m were 71%, variety of strokes 75% and water safety 75%	<i>£1320</i>

<i>Increased participation in competitive sport. This will be done through:</i> <i>Annual sports day held for all pupils.</i> <i>Participate in MAC sporting events.</i> <i>Develop sports leaders from Year 6 to run and lead sporting activities.</i>	<i>Children Staff to organize events.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Year 6 Sports leaders chosen Autumn 2</i> <i>MAC sports day planned for 8th July- (Moved to September due to heatwave)</i> <i>EYFS sports day planned for 7th July</i> <i>School Sports day planned for 10th July.</i> <i>Positive parent voice received regarding sports days.</i> <i>Head Sports Leader arranged sweepstake for World Cup to support alongside England or their chosen country. Penalty shoots outs arranged for knock out stage.</i>	
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Top up Swimming</i>	<i>Improved outcomes of those in Year 6 achieving the requirements in the National Curriculum.</i>	<i>Swimming continues to be a strength for the school as we maintain our high level of those achieving the standard.</i>
<i>Forest School training</i>	Improved our offer for outdoor, active learning.	This will lead to increased opportunities for our pupils going forward with sustained impact.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Staff member that leads swimming is already a SwimEngland accredited teacher and coach.</i>

Signed off by:

Head Teacher:	I Borriello
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J Hickman</i>
Governor:	<i>T Guinan</i>
Date:	<i>17.7.2026</i>